



BACB Type 2 Approved Continuing Education (ACE) Syllabus

ACE Provider Information

NAME OF ACE PROVIDER APPLICANT: Shamoun Early Learning Center
NAME OF ACE COORDINATOR: Kimberly Shamoun, Ph.D., BCBA-D, LBA-NY
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Event Information

TITLE OF EVENT: *Following the BACB® Compliance Code, while Practicing Under State Regulations*
*****“This training program includes information based on the BACB® Supervisor Training Curriculum Outline but is offered independent of the BACB®.”****

DATE, LOCATION AND TIME OF EVENT: Asynchronous Online event

NAME(S) OF EVENT INSTRUCTOR(S): Ridda Sheikh, M.A., BCBA, LBA-NY

NUMBER OF TYPE 2 CE UNITS: 1.0 CE Unit

EVENT IS DESIGNED FOR:

- Board Certified Behavior Analyst (BCBAS)
 Board Certified Assistant Behavior Analyst (BCABAS)
 Both BCBA's and BCABAs

DESCRIPTION OF TYPE 2 CE EVENT CONTENT:

The Professional and Ethical Compliance Code for Behavior Analysts, published by the BACB, came into effect on January 1, 2016. Participants in this session will learn introductory content related to the ethical guidelines outlined by the BACB, as well as the laws and regulations instilled by New York State, in 2014, for practicing Licensed Behavior Analysts. This session will also prepare participants to meet the ethics-training requirement established by the BACB. ***While this training program is based on the BACB Supervisor Training Curriculum Outline, it is offered independent of the BACB.***

EVENT COVERS THE FOLLOWING BEHAVIOR ANALYSIS CONTENT:

- Responsible conduct of behavior analysts
- Behavior analysts' responsibility to clients
- Assessing behavior

- Behavior analysts and the behavior-change program
- Behavior analysts as supervisors
- Behavior analysts' ethical responsibility to the profession of behavior analysis
- Behavior analysts' ethical responsibility to colleagues
- Public statements
- Behavior analysts and research
- Behavior analysts' ethical responsibility to the BACB

LEARNING OBJECTIVES FOR PARTICIPANTS:

- Participants will identify APA/ABA/NYS-ABA codes of ethics and why they are important.
- Participants will identify their ethical responsibilities to clients, identify their client(s) appropriately and identify their role and responsibilities to their clients.
- Participants will identify the importance of being aware of local (state/county, etc.) regulations.
- Participants will identify effective ways to balance their role(s) as a Certified Behavior Analyst and a New York State Licensed Behavior Analyst.
- Participants will learn problem-solving approaches to handle ethical issues they may face as a leader, with other professionals, schools, parents, etc.
- Participants will learn how to demonstrate a problem-solving approach to respond to ethical issues that may arise across settings.
- Participants will learn how to ensure requirements for a contract between supervisees and supervisors, as required by the BACB.

DISCLAIMER:

The Behavior Analyst Certification Board, Inc. does not endorse this presentation and is not responsible for its content.